

The Grange Informer

Learning Our Way To The Future

FROM THE PRINCIPAL

What an exciting few weeks we have had at The Grange Public School with so many wonderful events and learning opportunities for our children. I would like to say a huge thank you to the staff for their hard work to make these experiences possible. Also a special thankyou to all our families for their on-going support.



It was fantastic to see so many parents/carers and community members attend school to join staff and students for our Education Week Open Day. This year's theme was Every student, every voice. It is a celebration of student empowerment and how the NSW public education system gives students the skills they need in order to have and express a voice during their own educational journey and as engaged global citizens. I would really like to thank Mrs Whittles, Mrs Colley and her team for all their hard work in organising last week's assembly. I also want to take the opportunity to thank the very hardworking and dedicated staff, who are committed to working hard to ensure students have optimal learning conditions, going above and beyond each day to work hard for all the students at The Grange Public School.

Children are often away from school due to illness and we are currently seeing a lot of that at the moment. It is important to remember that any absence from school **must be explained** on the day your child returns to school. One of the easiest ways to do this is to use our Skoolbag app. Alternatively, you can provide a handwritten note to your class teacher or send an email to the school email address.

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Drop off and pick up times can be quite hectic around the school. I would remind parents not to park across our neighbour's driveways as it becomes difficult for these homeowners to enter and exit their property. Could I also ask that you are mindful about leaving rubbish on or near these properties. Please take care of our environment and place your rubbish in a bin or take it home with you to dispose of appropriately. Thank you for your cooperation in this matter.

NEW ENROLMENT PROCEDURES FOR NSW GOVERNMENT SCHOOLS

On Monday 22 July 2019, the Department of Education implemented new enrolment procedures for all Government Schools in NSW. These procedures involve a range of new guidelines, however the two that will affect parents and students most, are those involving the residential address check and out of area applications.

DATES FOR YOUR DIARY

TERM 3 WEEK 6

Every Monday

Parents Social Group 9am-10am

Every Tuesday

Breakfast Club 8:30am

Every Wednesday

Play Right Play Group

9.30am -11am

Every Thursday

Uniform shop 8.30am-9.30am

School Banking



Tuesday August 27

P & C Meeting 6: 00pm

Thursday August 29

Fathers Day Stall

Friday August 30

Whole School Assembly

Friday September 6

GALA Day

Tuesday September 10

Wednesday September 11

SCHOOL CONCERT

Friday September 13

Whole School Assembly

9:00am

Tuesday September 17

SCHOOL PHOTOS

RESIDENTIAL ADDRESS CHECK

Under the Education Act 1990, principals may require proof of address to their satisfaction in order to establish a child's entitlement to enrol in the school. As such, we must now use the following 100-point residential address check to determine the student's entitlement to enrol at the school.

Document showing the full name of the child's parent	Points
1. Only one of (i.e. no additional points for additional documents) 1.1. Council rates notice 1.2. Lease agreement through a registered real estate agent for a period of at least 6 months or rental board bond receipt 1.3. Exchanged contract of sale with settlement to occur within the applicable school year	40
2. Any of the following 2.1. Private rental agreement for a period of at least 6 months 2.2. Centrelink payment statement showing home address 2.3. Electoral roll statement	20 each
3. Any of the following documents 3.1. Electricity or gas bill showing the service address* 3.2. Water bill showing the service address* 3.3. Telephone or internet bill showing the service address* 3.4. Drivers licence or government issued ID showing home address* 3.5. Home building or home contents insurance showing the service address 3.6. Motor vehicle registration or compulsory third party insurance policy showing home address 3.7. Statutory declaration stating the child's residential address, how long they have lived there, and any supporting information or documentation of this.	15 each
* up to three months old	

OUT OF AREA APPLICATIONS

Changes to the out of area application process will mean that as of Term 4, it is highly likely that The Grange PS will NOT be able to accept ANY out of area applications.

However to maintain procedural fairness, we will still be considering out of area applications for Kindergarten enrolments in Term 3 using our previous criteria. Criteria may include:

- siblings already enrolled at the school
- medical reasons
- safety and supervision of the student before and after school
- compassionate circumstances

This is also applicable for Year 6 students moving into Year 7 in 2020.

If you have a child currently enrolled in our school and you live outside our school's intake area, their enrolment at our school will not be effected. If, however, you have a child who is due to start school next year and have not yet enrolled them at our school, we strongly advise you to enrol them throughout this term so the changes to the policy do not impact your family.

SAVE THE DATE



The Grange PS

Presents a concert extravaganza

"A World of Magic"

September 10 & 11, 2019

Our school concert is not very far away and our student's are very excited to show you what they have been working on. Don't forget to purchase your tickets so that you can watch our amazing performance.

NEW KINDERGARTEN STUDENTS 2020

Is your child or do you know someone who will be starting school in 2020? The Grange PS are now taking enrolments and our transition to school program will be beginning at the end of Term 3.

Have a great week!

Jodie Paterson

Principal



THE GRANGE PUBLIC SCHOOL'S TRAILING BLAZING DEBATING TEAM

Congratulations and well done to our Debating Team who recently competed against Campbelltown Public School in the Premier's Debating Challenge. They won one debate and lost the other but are proving to be formidable opponents against more experienced debating schools. Our Debating girls are: Claire (Year 6), Jana, Kaia and Tasmeen (all Year 5).

Huge thanks to our other debating students who attend our debating sessions every Wednesday, to learn all about it.



PUBLIC SPEAKING.

Congratulations to all our students who presented their speeches to their classes in Week 4. In Week 6, the top 3 students from each class will present their speeches to their Stage group.

LIVE, LIFE, WELL

Each newsletter there will be practical tips and advice of how we can be healthier from *Live Life Well @ School*.

Easy ways to add physical activity to your day:

- ✓ walk to the store, the school or the playground instead of using the car
- ✓ allow time for children to play outdoors
- ✓ park the car away from the shops
- ✓ get off the bus one stop earlier
- ✓ don't use the remote control
- ✓ plant a veggie garden
- ✓ take the stairs instead of escalators or lifts
- ✓ schedule regular time each week for your family to be physically active together
- ✓ Limit television time to no more than two hours per day or 14 hours a week.



EVERY DAY COUNTS— SCHOOL SUCCESS STARTS WITH ATTENDANCE

Missing school means your child misses out on vital information and maintaining learning routines. This can result in a loss of confidence and missing out on forming vital friendships.

Attendance is recorded each day. As a parent or caregiver you are responsible for ensuring your child attends school every day, including sports days unless your child:

- has an unavoidable medical or dental appointment (preferably these should be made after school or during holidays)
- is required to attend a recognised religious holiday
- is required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- is sick, or has an infectious illness.

If your child has to be absent from school for any reason, including arriving late or leaving early, please either tell your child's teacher or the administration assistant at our school, or explain the reason by phone, through the SkoolBag school app, email, or a written note as soon as possible and within seven days.

MATHS CORNER

How can I help my child at home with Maths?

Lower primary students:

- Help your child to see the real-life purpose for the maths they are learning at school e.g. when your child is learning fractions you could ask them: –
"How many slices will I need to cut the pizza into so that everyone has two slices?"
"What fraction of the glass is filled with water?" –
"Can you cut up the apple to make six equal pieces?"
- Play games with cards, dominoes or dice to help your child with maths. Ask your child to tell you the number of dots on the dice each time they are thrown during a board game. Eventually they will be able to 'see' the number without having to count the dots.



Upper primary students:

- When you are helping your child with their maths homework and they get stuck, try to help your child solve the problem themselves by asking: –
"What is the problem asking you to do?" –
"How do you think we can work this out?" –
"Do you think you will need to use addition or subtraction, or do you need to use multiplication or division?"
- Select five products from a catalogue then calculate what the cost be if there was a 50% sale. Does it make a difference if you add up the items, and then deduct 50%, or if each item is reduced by 50% then totalled?
- What is the best value sale item in the catalogue? Can you explain your reasoning?



THE GRANGE PUBLIC SCHOOL ONLINE PAYMENTS

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the schools website <http://www.thegrange-p.schools.nsw.edu.au/> by selecting **\$ Make a payment**. Items that can be paid include voluntary school contributions, excursions, and creative and practical arts activities (these include school concert and dance). There is also a category called 'Other' this to cover items not covered in the previous headings.

SCHOOL UNIFORMS CANNOT BE PAID FOR ONLINE AS THEY UNIFORM SHOP IS RUN BY P&C

When you access the **\$ Make a payment** you must enter:

the students name, and
class OR
the students name, and
date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. **There is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.**

Payment online does not constitute permission to participate. The permission note signed by the parent/caregiver is still required.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

Grange Medallion Awards

The Grange Medallions are special awards that are presented twice a year.

Students who earn these Medallions in Terms 1 and 2 are presented with them at the EDUCATION WEEK ASSEMBLY.

Students who earn these medallions in Terms 3 and 4 are presented with them at the END OF YEAR ASSEMBLY.



THE GRANGE PUBLIC SCHOOL AWARD SYSTEM

5 Grange Grinners	1 Merit Certificate
5 Merit Certificates	1 Principal's Award
2 Principal's Awards	The Grange Achievement Award
3 Principal's Awards	P&C Award
4 Principal's Awards	Bronze Ribbon
6 Principal's Awards	Silver Ribbon
8 Principal's Awards	Gold Ribbon
10 Principal's Awards	Bronze Medallion
12 Principal's Awards	Silver Medallion
14 Principal's Awards	Gold Medallion
16 Principal's Awards	Grange Cup



Kindergarten Orientation 2020



Kindergarten Orientation is fast approaching. If you are wanting to enrol your child or you know of someone who is, please contact the office to fill out an enrolment form as soon as possible. This year Kindergarten Orientation and Transition dates are as follows:

Day 1: Meet n' Greet – Kindifarm

Wednesday 18th September
9.15am – 11.00am

Day 2: Orientation

Tuesday 24th September
9.15am – 10.45am

Day 3: Orientation

Tuesday 22nd October
1.45pm – 3.00pm

Day 4: Orientation

Tuesday 29th October
9.15am – 10.45am

Day 5: Orientation – Inc. Teddy Bears Picnic

Tuesday 5th Nov
9.15am – 10.45am



NOTE: Orientation days include Parent/Carer information sessions in hall.



STUDENTS LOST PROPERTY

Lost property bins are located along the wall near the office side entrance. Parents are encouraged to check these lost property bins on a regular basis. We strongly advise all parents to clearly label all items.



Busy Bees SPS Tips: Exploring categories to build vocabulary

Another great way to build a child's vocabulary (words they understand and use) and understanding of important concepts is to use category-specific language. Concepts refer to the representation of categories in our mind. For example, everyone has a concept of dogs in their mind (has fur, four legs, barks) and we can use that concept to pick out things with these features which we would call 'dogs'.

Categorising in language is useful because:

- It helps us to describe an item to others
- Highlighting the connections between words allows us to see both similarities and differences
- It helps us to store and organise information in our minds
- It strengthens our knowledge of different concepts

Sorting words into different categories can help a child explore how groups of things are related to one another. You can take this a step further by looking for the shared features among words in the same category to highlight the relationships between the words.

So how can we help a child develop the skill of categorisation?

- **Sorting:** There are many fun and hands-on activities you can do with a child involving sorting. One example is laying pictures on the ground and setting up two or three 'mail boxes' labelled with a different category (e.g. for transport, you can sort into land, sea and air transport). Then get the child to pick a picture and post it into the right mail box. You can also sort things by colour, shape, size, etc. Get creative!
- **Identify features:** Describe some of the features of the word. You can talk about the size, shape, location, use, or parts. How would you describe it to others?
- **Identify similarities and differences:** Look for some of the similar features of things in the same category (e.g. animals, transport, food). What makes something belong in that category? Then identify different features. What makes each word unique?

The most important thing is to be creative and make it fun!

Thank you,

Dania Mohammed (Speech Pathologist)
Lillian Bui (Student Speech Pathologist)

SCHOOL PHOTO DAY



Our School Photo Day is on **Tuesday, 17th September, 2019**. Please note **each child must have their own envelope**. The envelopes need to be returned to the office by photo day. Also, please note the **correct money** is required if you are paying by cash. The office is **unable** to provide change of any sort for this payment. Students are to be dressed in full summer uniform. **Sibling photo envelopes** will need to be collected from the office. Thanking you for your cooperation in these matters.



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PUBLIC SPEAKING – MULTICULTURAL PERSPECTIVES



Congratulations to Jana Islam for achieving a highly commended award in the Multicultural Perspectives Public Speaking Competition. Jana's speech, titled 'Being a Global Citizen' demonstrated her understanding of both issues facing the world today, and her knowledge of public speaking techniques. Diligently writing, editing, revising and practising her speech, Jana has demonstrated both her skill and commitment to learning. Well Done, Jana – We are so proud of you!

Effective Learners

*Managing Impulsivity
Take your time!*



Congratulations to our students who have been demonstrating more mature Habits of Mind which are important dispositions for future-focused effective learning.

Managing impulsivity: This Habit of Mind is developed to help our students take their time. Practice of this habit helps students think before acting, to remain calm, thoughtful and deliberate.



Home Tip:

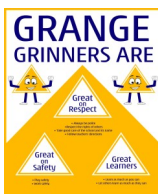
Developing self-regulation will support our students' ability to improve self-control. Students take their time to think before they act. Playing games is a great way to develop self-regulation. You can play games like Hide and Seek, board games and card games. Dancing is always fun so please give this game a try.

Freeze Dance:

Play a song for you and your children to dance to. You can take turns choosing a song. Press the pause button to make the song stop suddenly, without warning. Everyone should freeze in whatever position they were in when the song ended. Continue to play the song and repeat stopping the music suddenly. Everyone can have a turn at stopping the music too.

CHALLENGE MODE: use a song with a fast tempo, or keep the song on and use a hand motion to signal freezing.

Congratulations To Our Awards Recipients



Principal Awards

Adeena Rahman
Maymunah Tehzeeb
Adam Apthorpe
Karen Habib
Gurnoor Singh
Fatima El-Masri
Antonious Mansour
Sophie Davis
Oscar Davis
Kelepi Foster
Castro Zhong
Jannali Mumbulla-Prince
Izaac Richards

P & C Award

Mason Wyatt
Tahseen Alam
Rayid Khan
Winnie Zhong
Shayaan Hossain
Eva Murad

Bronze Ribbon

Affan Khan
John Batti

Grange Achievement Award

Kaman Kishore
Hayden Barrington
Khadija waqas
Elisara Solo

Bronze Medallion

Chad Geering
Jack Shearer
Talin David

Silver Medallion

Thomas Draper
Jamie Thorson
Litia Brown
Scarlet Reberger
Malia Reid

Gold Medallion

Hanine Franuocene
Malak Franuocene
Ryan Wyatt

Gold Ribbon

Ibrahim Basher

TERM 3 WEEK 6 CALENDAR

6	26th August PSG Community Room 9:00-10:00am	27th August Breakfast Club 8:30am CREATING CHANCES Stage 3 P & C Meeting 6:00pm	28th August Sport in Schools K-2 students 2:00-3:00pm	29th August School Banking Fathers Day Stall	30th August Whole School Assembly 9:00am CIS Lesley Nauta LIBRARY 10:00am Years 3-6 Sport
	2nd September PSG Community Room 9:00-10:00am Zone Athletics	3rd September Breakfast Club 8:30am CREATING CHANCES Stage 3 Zone Athletics	4th September Sport in Schools 3-6 students 2:00-3:00pm K-2 Sport	5th September School Banking	6th September GALA DAY
	9th September PSG Community Room 9:00-10:00am	10th September Breakfast Club 8:30am CREATING CHANCES Stage 3 SCHOOL CONCERT 6.15- 8PM	11th September Sport in Schools K-2 students 2:00-3:00pm CONCERT MATINEE 10.30 SCHOOL CONCERT 6.15- 8PM	12th September Banking	13th September Whole School Assembly 9:00am Years 3-6 Sport
	16th September PSG Community Room 9:00-10:00am	17th September Breakfast Club 8:30am SCHOOL PHOTOS CREATING CHANCES Stage 3	18th September Sport in Schools 3-6 students 2:00-3:00pm K-2 Sport	19th September School Banking	20th September GALA DAY (BACK UP)
	23rd September PSG Community Room 9:00-10:00am	24th September Breakfast Club 8:30am	25th September Sport in Schools K-2 students 2:00-3:00pm	26th September NO School Banking	27th September Years 3-6 Sport