

The Grange Public School
Annual Public Speaking Competition - 2019



Dear Parent/Caregivers,

During Term 3, we will be holding our Annual Public Speaking Competition. Students will be completing preliminary activities in the classroom over the next couple of weeks to help assist your child with their homework.

HOMEWORK:

- **Weeks 1, 2 and 3** - Prepare and practise a speech. Refer to the criterion in this note. Students will be receiving further support in class. This is compulsory homework and will form part of your child’s assessment in speaking and listening
- **Week 4** - *Class speak-offs*. Each child will present their prepared speech to the class. Refer to the attached timetable for your child to present. If your child exceeds at class level they *may* progress to a stage final.

Week 6 – *Stage Speak-Offs*. Students successful in the *Class Speak-Offs* who progress to the *Stage Speak-Offs*, will also need to do an impromptu speech.

You can support your child in preparing for the impromptu speech by: assisting in choosing a broad topic, helping them in planning their speech within a brief time frame, and then listening to your child practise. Repeat the process with a range of topics of interest.

Prepared Speech & Homework - Topics & Times	
<u>Kindergarten</u> Prepared Time: 1 minute	<u>Stage 1 – Years 1 and 2</u> Prepared Time: 2 minutes Impromptu Time: 1 minute (<i>class preparation only</i>)
My favourite places First day at school My best friend My family	The happiest day in my life Technology and its changes in our society Family life in the past and present Best friends
<u>Stage 2 – Years 3 and 4</u> Prepared Time: 3 minutes Impromptu Time: 1 minute (<i>class preparation only</i>)	<u>Stage 3 – Years 5 and 6</u> Prepared Time: 4 minutes Impromptu Time: 2 minutes (<i>class preparation only</i>)
Our changing world Changes in our neighborhood Plastic straws hurt the environment. Giving is good	What makes a good leader Violent video games are dangerous One small step Try and fail but never fail to try (Persistence)

Thank you,
Ellen Musumeci & Azeezah Mia
Public Speaking Coordinators

Jodie Paterson
Principal

WEEK 4 TIMETABLE

Please ensure that your child brings their speech on their presenting day, and that they have practised their speech extensively beforehand. Refer to the timetable below to ensure that your child is ready to present on their allocated day.

Monday 12th August	Tuesday 13th August	Wednesday 14th August	Thursday 15th August	Friday 16th August

Topic Selection

Kindergarten and Stage 1 Students

Simple topics such as Pets, best friends and Family, etc. are suited for these students. Students should create a link between the topic and themselves and try where possible, to express an opinion relating to or about their topic. Kindergarten students may use pictures on their palm cards instead of words.

Stage 2 Students

They should be encouraged to talk about the topic in relation to themselves, their community and globally. Opinions, judgements and evaluations are also encouraged at this level.

Stage 3 Students

Topics are about an issue in society or an abstract concept. They should be talking about other people, issues and the world in general for their entire speech. Explicit opinions, judgements and evaluations should form the basis of their content. Stage 3 students are encouraged to structure their speeches as an exposition (to persuade an audience to accept a position on an issue) or a discussion (to present information and opinions about more than one side of an issue). In choosing their topics, students are reminded that global views do not necessarily have to be all doom and gloom – considering the positive or optimistic viewpoints from a global viewpoint can make a more interesting and engaging speech.

General Advice

1. Write and rewrite your speech until it sounds exactly right. Don't use words that are hard for you to pronounce. Use everyday language and avoid technical terms where possible.
2. Props, visual aides, putting on voices, impersonating gestures or voices, dramatics etc., must be avoided. This is Public Speaking, not Drama.
3. Any gestures that are planned or rehearsed should be avoided – gestures should be natural.
4. Palm cards should be used, but only as prompts. Speeches need to be learnt off by heart.
5. The first 30 seconds have the most impact. Don't waste time addressing everyone in the audience or by introducing yourself. Launch right in with a startling statement, question or story. End with a bang, not a whimper.
6. The impromptu and prepared speeches are worth equal weighting in the adjudication process. Practising impromptus really does lead to improvement.